



Elson S. Floyd College of Medicine

WASHINGTON STATE UNIVERSITY

Policy Title: Non-Involvement of Providers of Student Health Services in Assessment

Policy Number: CU.12.01.171012

Applies to: All ESFCOM Faculty and Medical Students

Date: 10/12/2017 Procedures updated 10/9/2018

1.0 Policy Statement:

It is the Elson S. Floyd College of Medicine (ESFCOM) policy that health care professionals who provide health services including psychiatric/psychological services, or other sensitive medical services care to a medical student not be involved in academic assessment of that student.

2.0 Definitions:

Assessment: The process of gathering and discussing information from multiple and diverse sources in order to develop a deep understanding of what students know, understand, and can do with their knowledge as a result of their educational experiences.

Health Care Provider for Student: Under federal regulations, a “health care provider” is defined as: a doctor of medicine or osteopathy, podiatrist, dentist, chiropractor, clinical psychologist, optometrist, nurse practitioner, nurse-midwife, or a clinical social worker who is authorized to practice by the State and performing within the scope of their license.

3.0 Responsibilities:

Associate Dean of Accreditation, Assessment and Evaluation
Health Care Providers on Faculty

4.0 Procedures

Health care professionals who provide health and/or psychiatric/psychological services or other sensitive medical services care to medical students must:

1. Have no role in the formal academic assessment of medical students in the present or the future.
2. Have no role in advancement/promotion/graduation of medical students in the present or the future.
3. If an incident regarding this policy is discovered, when appropriate and without breaching confidentiality, it must be reported to the Chair of Medical Education and Clinical Sciences who informs the Associate Dean of Accreditation, Assessment and Evaluation. In the event that an incident has occurred, the assessments(s) will be reviewed by the Associate Dean of Accreditation, Assessment and Evaluation and the

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appropriate course or clerkship director. If it is determined that the incident impacted the student's assessment, the Associate Dean of Accreditation, Assessment and Evaluation identifies an appropriate individual to re-evaluate student performance. The new assessment is completed as soon as possible and/or prior to the end of the course. Any delays incurred by the situation will be noted in the student's gradebook to ensure that there is no impact on successful completion of the course or promotions decisions.

Students are informed of faculty non-involvement in their assessment package via the student handbook and the ESFCOM website. Discussion of the policy occurs before the students enter clinical experiences. Faculty physicians are informed at the start of the academic year with repetition of the information at the time students are assigned to their service.

5.0 Related Policies

CU.09.04.170815 - Grading Policy

CU.09.03.170808 - Assessment of Medical Student Performance

6.0 Key Search Words

Health care provider, assessment

7.0 Revision History

Original Approval	Policy number	Revision Approval Date
5/12/2016	EC.12.04.160512	10/12/2017
	EC.12.04.160512	10/9/2018

Responsible Office: Accreditation, Assessment and Evaluation

Policy Contact: Chair of the Curriculum Committee

Supersedes: EC.12.04.160512 Approved on 5/12/2016