1.0 Policy Statement:
It is the Elson S. Floyd College of Medicine (ESFCOM) policy that health care professionals who provide health services including psychiatric/psychological services, or other sensitive medical services care to a medical student not be involved in academic assessment of that student.

2.0 Definitions:
Assessment: The process of gathering and discussing information from multiple and diverse sources in order to develop a deep understanding of what students know, understand, and can do with their knowledge as a result of their educational experiences.
Health Care Provider for Student: Under federal regulations, a “health care provider” is defined as: a doctor of medicine or osteopathy, podiatrist, dentist, chiropractor, clinical psychologist, optometrist, nurse practitioner, nurse-midwife, or a clinical social worker who is authorized to practice by the State and performing within the scope of their license.

3.0 Responsibilities:
Associate Dean for Assessment and Evaluation
Health Care Providers on Faculty

4.0 Procedures
The following procedures have been established to promote strict adherence to the Liaison Committee on Medical Education (LCME) Standard 12.5. Health care professionals who provide health and/or psychiatric/psychological services or other sensitive medical services care to medical students must:

1. Have no role in the formal academic assessment of medical students in the present or the future.
2. Have no role in advancement/promotion/graduation of medical students in the present or the future.
3. If a violation of this policy is discovered, when appropriate and without breaching confidentiality, the violation must be reported to the Chair of Medical Education and Clinical Sciences who informs the Associate Dean for Accreditation, Assessment and
Non-Involvement of Providers of Student Health Services in Assessment

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Evaluation. In the event that a violation has occurred, the assessments(s) will be reviewed by the Associate Dean of Accreditation, Assessment and Evaluation and the appropriate course or clerkship director. If it is determined that the violation impacted the student’s assessment, the Associate Dean of Accreditation, Assessment and Evaluation will identify an appropriate individual to re-evaluate student performance. The new assessment will be completed as soon as possible and/or prior to the end of the course. Any delays incurred by the situation will be noted in the student’s Gradebook to ensure that there is no impact on successful completion of the course or promotions decisions.

The ESFCOM provides a medical student with a choice of providers from whom to receive medical or psychiatric/psychological services who is not an instructor for that student nor involved in the student's academic evaluation.

Students are informed of faculty non-involvement in their assessment package via the student handbook and the College website. Discussion of the policy will occur at orientation and will be repeated before the students enter clinical experiences. Faculty physicians are informed at the start of the academic year with repetition of the information at the time students are assigned to their service. Reminders about non-involvement are also included in the instructions on each assessment tool.

5.0 Related Policies
CU.09.04.170815 - Grading Policy
CU.09.03.170808 - Assessment of Medical Student Performance

6.0 Key Search Words
Health care provider, assessment

7.0 Revision History
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<tr>
<th>Original Approval</th>
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<td>5/12/2016</td>
<td>EC.12.04.160512</td>
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Responsible Office: Accreditation, Assessment and Evaluation, and Compliance

Policy Contact: Chair of the Curriculum Committee

Supersedes: EC.12.04.160512 Approved on 5/12/2016